An institution which takes an educative approach to integrating academic integrity would provide a range of strategies, for example:

- a policy about academic integrity, with a strong and consistent educative approach
- on-going professional development on academic integrity for both teaching and research staff
- instructional guides and self-access resources
- introductory or orientation modules
- academic or information skills development in research writing or referencing workshops
- generic class activities about referencing and acknowledgement practices
- subject-specific class activities that relate academic integrity to the subject or literature being studied
- discipline-specific class activities that relate the values of academic integrity to the field of study or anticipated professional practice of graduates
- assessment tasks that have designed out opportunities for plagiarism or cheating, or which promote reflection on ethical research and writing practices
- a stand-alone subject about academic communication, that develops students' skills in ethical research, writing and referencing conventions
- mapping where and when academic integrity is taught in the curriculum.

You can use and adapt this learning activity to suit your students and teaching context by using the citation available on the web page: www.aisp.apfei.edu.au/content/learning-activities