



Your university and academic integrity?

A **policy and practice** activity to induct staff

Audience:	New staff
Context:	This activity helps familiarize teaching staff with their own institution's academic integrity policy. It will encourage an alignment of policy and practice.
Learning objectives:	Introduces staff to their university's policy on academic integrity and informs them of their responsibilities
Activity:	A quiz which could cover the following questions <ol style="list-style-type: none">1. How does your university define academic integrity?2. What are your responsibilities with regard to academic integrity?3. Acknowledgment – what do students need to know?4. How will they learn this?5. Referencing – what do students need to know?6. Where will they learn how to reference?7. How does your university define academic misconduct?8. Who deals with academic misconduct?9. How is academic misconduct dealt with?10. How is text-matching software used at this university?
Resources:	The quiz can be electronic or paper
Results and reflection:	This quiz is an induction. Staff will also need to be able to access centrally available teaching and learning information about how to foster academic integrity and deal with academic misconduct.
References:	Your university's academic integrity policy

You can use and adapt this learning activity to suit your students and teaching context by using the citation available on the web page: www.aisp.apfei.edu.au/content/learning-activities

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