Welcome to the 5th and final newsletter of the Academic Integrity Standards Project. As a member of the Reference Group we have valued your expertise and appreciated your feedback during the last two years of the project.

Project Progress

The project is now in its final stage and will conclude on 30 November 2012. Currently the project team are conducting dissemination events, finalising the project website content, research papers, project final report and independent evaluation.

Project Dissemination

The project team has presented the project findings at a number of events within Australia including University of South Australia, University of Wollongong, La Trobe University and The University of Western Australia in August and September. The project presentation by Tracey Bretag (Project Leader) at the South Australia Dissemination Event on 11 September 2012 at UniSA, Adelaide was attended by approximately 30 participants from all three South Australian universities. The event received a very positive response with 95% of respondents saying they agreed that the project has contributed to the development of practical learning and teaching resources which can be adapted according to context, and 63% of respondents agreed that the project has assisted to formulate a shared understanding of academic integrity across the higher education sector. Further dissemination events at University of Newcastle and University of Adelaide are scheduled for November 2012. Project feedback from our formal evaluator, Emeritus Professor Faith Trent, has been very positive.

Upon invitation, Tracey Bretag is presenting a workshop at Deakin University and is in discussion regarding the best way to support the fostering of academic integrity at Edith Cowan University and the South Australian Institute of Business and Technology.

The project has also achieved visibility on an international scale with Tracey Bretag’s keynote address at the 5th International Plagiarism Conference United Kingdom, July 2012. Tracey is due to present at the International Center for Academic Integrity Conference at Princeton, USA in November 2012. Project members Ruth
Walker, Julianne East and Tracey Bretag have been quoted recently in the media regarding academic integrity issues.

Project website


Our project was previously housed on a page within the Asia Pacific Forum on Educational Integrity (APFEI) website. The new project website is now a sub-website of APFEI, and has the project history, deliverables, and research findings, including publications. Resources developed by the project to foster a culture of academic integrity include:

Case studies on academic integrity http://www.aisp.apfei.edu.au/content/case-studies

Learning activities on academic integrity: http://www.aisp.apfei.edu.au/content/learning-activities

Excerpts from the academic integrity policies of Australian universities that represent one or more of the five elements of exemplary academic integrity policy: http://www.aisp.apfei.edu.au/content/exemplary-elements-policy

Links academic integrity/plagiarism policies of Australian universities: http://www.aisp.apfei.edu.au/content/academic-integrity-policies

A special thank you to team member, Dr Ruth Walker and Avolve Designs for creating the new look website. Thanks also to the Graphic Design Team at UniSA for their assistance in developing our new project logo based on the ‘five core elements’ of exemplary academic integrity policy.

Further research

Our project leader Dr Tracey Bretag, and project manager Dr Saadia Mahmud, of the University of South Australia and a team from Griffith University and the Queensland Institute of Business and Technology, secured almost $300,000 in July 2012 from the Office for Learning and Teaching (OLT) to embed aspects of exemplary academic integrity policy across the Australian Higher Education sector. The twelve month commissioned OLT project commences 1 December 2012, alongside three other commissioned projects on academic integrity led by other Australian universities.

Support for this project/activity has been provided by the Australian Government Office for Learning and Teaching. The views in this project do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.